

Te Marautanga o Aotearoa

WHY A REDESIGN?



Why a redesign?

To ensure *Te Marautanga o Aotearoa* continues to provide sound guidance for learning and teaching now and into the future, we engaged with Aotearoa and found that the new curriculum needs to:

- reflect all that kura, whānau and iwi value most
- enable a broader definition of success
- provide for holistic and integrated learning and teaching programmes.

Kura have also found it challenging to realise the aspirations of their marau ā-kura within the context of a largely subject-based framework. We aim to design a national curriculum that will be more authentically indigenous, holistic, ākonga-focussed, and support marau ā-kura.

What are the desired outcomes?

A national curriculum that:

- focusses on the values, areas, skills, and teachings that Māori believe are important for tamariki and mokopuna to learn and develop holistically, including te reo, tikanga and mātauranga Māori
- supports the design, implementation and evaluation of marau ā-kura: a local curriculum that values the knowledge and aspirations of iwi, kura, and whānau
- provides a broader definition of success
- provides clarity about what is important to learn
- supports integrated learning and teaching programmes
- keeps the ākonga, their whānau, hapū and iwi front and centre
- ensures better coherence along the full education pathway
- prepares mokopuna for success in their future world.

What will the re-design process look like?

Redesigning *Te Marautanga o Aotearoa* will take 4-5 years. The process will be underpinned by Māori values and principles, enacting a 'for Māori, by Māori, with Māori' approach that honours te ao Māori, mātauranga Māori, te reo Māori, me ōna tikanga.

This requires a collective approach and to build on the expertise of kaiako, kura, whānau, hapū, iwi and ākonga, alongside curriculum experts and the Ministry. We will be engaging regularly throughout the redesign.

We have established Te Rōpū Whāiti, a group of mātauranga experts to provide advice and guidance throughout the redesign of *Te Marautanga o Aotearoa*.

Te Rōpū Whāiti members

- Hineihaea Murphy
- Āwhina Gray
- Rawiri Toia
- Dr Tabitha McKenzie
- Dr Tony Trinick

(For more information on our Rōpū Whāiti please see the *Kauwhata Reo* website)

So, what will happen to *Te Marautanga o Aotearoa*?

Te Marautanga o Aotearoa, as we know and understand it, will change and evolve into a future-focussed curriculum that offers more flexibility for kura, and supports an integrated curriculum.

What next?

Te Rōpū Whāiti, in partnership with the Ministry of Education, needs your help and will begin engagement hui throughout the country to explore some 'big questions'. Initially we are thinking about these:

- What aspects would you like to see kept from the current *Te Marautanga o Aotearoa*?
- Are there aspects that you think shouldn't be in the new redesigned curriculum?
- How do wāhanga ako fit in a holistic and ākonga-centered curriculum?
- What is the purpose of a national curriculum?

Voices from kura, kaiako, iwi, whānau and hapū are fundamental to the redesign of *Te Marautanga o Aotearoa*.



Go to kaiwhatare.govt.nz/mi/kaupapa/te-whakahou-i-te-marautanga-o-aotearoa for more information or email whakahou.marautanga@education.govt.nz to have your say!