

# Te Takanga o Te Wā He Tauira Whakaakoranga

## KAITIAKITANGA

## TAUMATA 1

### WHĀINGA MATUA:

Ka whakawhanake mōhiotanga, māramatanga hoki te ākonga ki:

- Te tino whaitake o te ako i ngā kōrero tuku iho e mārama ai ia ki te ao e noho nei ia.

### HUATAU MATUA (NGĀ TĀNGATA O AOTEAROA)

#### Kaitiakitanga:

Ka whakaaro ngā ākonga he aha ngā mea hiranga i ū rātou ake whānau. He aha ngā mea hiranga ka tiakina? He aha ngā akoranga?

### HUARAHİ AKO: KO TE PAKIREHUA PĀPORI. (PŪKENGĀ)

**Mōhio:** ki ētahi pūrākau me ētahi kōrero hītori

**Mārama:** kei ngā tāngata katoa ā rātou pūrākau, ā, ko ētahi, he rite tonu

**Mātau:** ki te kōrero e pā ana ki ētahi pūrākau Māori me ngā pūrākau a ētahi iwi kē, ahurea kē hoki

### HE PĀTAI HEI MATAPAKI/HEI ĀWHINA

He aha hoki te kaitiaki/tanga?  
He aha ngā āhuatanga o te kaitiaki/tanga?  
Ko wai ētahi kaitiaki? Nō te akomanga/whānau hapori/hapū/iwi/o te ao Māori?  
He aha ngā taonga/He aha ngā mea hiranga o te whānau/hapū/iwi?  
Ko te reo o te ākonga;  
Hopu i te reo o te ākonga/rōpū i a rātou e matapaki ana  
He tuhinga poto  
He mahi toi  
He whakaari poto

Whakawhānui i aua whakaaro mā te;  
Whakarongo ki ngā pūrākau o te whānau/hapū/iwi  
He pānuitanga e hāngai ana ki te kaitiakitanga  
Kōrerotahi me tētahi pakeke nō te whānau.  
Ka hopu i tōna reo. Ka kōrero anō i aua pūrākau  
Matapakina anōtia, kōrerohia anōtia

Wānangahia; he aha ngā ōritenga mai i ngā pūrākau a tēnā whānau, a tēnā whānau; ko ngā hiranga, ko ngā momo huarahi, ko ngā haepapa

Aromatawaia; whakarongo anō ki ngā ākonga e kōrero ana i ngā pūrākau kaitiakitanga o te whānau

### HE AROMATAWAI/HE TĀTARINGA

Wānangahia; he aha ngā ōritenga mai i ngā pūrākau a tēnā whānau, a tēnā whānau; ko ngā hiranga, ko ngā momo huarahi, ko ngā haepapa

Aromatawaia; whakarongo anō ki ngā ākonga e kōrero ana i ngā pūrākau kaitiakitanga o te whānau

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**Mārama:** kei ngā tāngata katoa ā rātou pūrākau, ā, ko ētahi, he rite tonu

**Mātau:** ki te kōrero e pā ana ki ētahi pūrākau Māori me ngā pūrākau a ētahi iwi kē, ahurea kē hoki

### HE PĀTAI HEI MATAPAKI/HEI ĀWHINA Questions to prompt/stimulate discussions

**He aha hoki te kaitiaki/tanga?** What is kaitiaki/tanga?

**He aha ngā āhuatanga o te kaitiaki/tanga?** What does kaitiakitanga look like?

**Ko wai ētahi kaitiaki? Nō te akomanga/whānau/hapori/hapū/iwi/ o te ao Māori?** Who are some kaitiaki?

**He aha ngā taonga/He aha ngā mea hiranga o te whānau/hapū/iwi?** What are some important taonga?

#### **Ko te reo o te ākonga;**

**Hopu i te reo o te ākonga/rōpū i a rātou e matapaki ana-** record the ākonga reo in discussion

**He tuhinga poto** -short pieces of writing, re-telling pūrākau

**He mahi toi** - the arts

**He whakaari poto** - short presentations/plays

**Whakawhānui i aua whakaaro mā te;** extend thinking

**Whakarongo ki ngā pūrākau o te whānau/hapū/iwi** -listening to local pūrākau/narratives

**He pānuitanga e hāngai ana ki te kaitiakitanga**

Kōrerotahi me tētahi pakeke nō te whānau. Ka hopu i tōna reo.

**Ka kōrero anō i aua pūrākau**

**Matapakina anōtia, kōrerohia anōtia**

Wānangahia; he aha ngā ōritenga mai i ngā pūrākau a tēnā whānau, a tēnā whānau; ko ngā hiranga, ko ngā momo huarahi, ko ngā haepapa

Aromatawai; whakarongo anō ki ngā ākonga e kōrero ana i ngā pūrākau kaitiakitanga o te whānau

### HE AROMATAWAI/HE TĀTARINGA

Wānangahia; he aha ngā ōritenga mai i ngā pūrākau a tēnā whānau, a tēnā whānau; ko ngā hiranga, ko ngā momo huarahi, ko ngā haepapa - what are the similarities in local/whanau pūrākau

Aromatawai; whakarongo anō ki ngā ākonga e kōrero ana i ngā pūrākau kaitiakitanga o te whānau – suggested evaluation/assessment-listen to ākonga retell kaitiakitanga pūrākau

# Te Takanga o Te Wā

## He Tauira Whakaakoranga

**WHAKAPAPA:** Ko te mahi ā te wahine i ngā rā o mua (i te hapori)  
ko te panonitanga o aua mahi me ngā take i rerekē ai

TAUMATA 3

### WHĀINGA MATUA:

Ka whakawhanake mōhiotanga, māramatanga hoki te ākonga ki:

- Te tino whaitake o te ako i ngā kōrero tuku iho e mārama ai ia ki te ao e noho nei ia.

### WHĀINGA PAETAE:

Ka tūhura i ngā tūāhua i wheakotia e tētahi hapori i te wā o nā noa nei me te wā o mua noa atu

### HUATAU MATUA (NGĀ TĀNGATA O AOTEAROA)

#### Whakapapa:

Tūhurahia ngā tikanga o mua e pā ana ki te wahine me āna mahi ki te hapori me ngā panonitanga puta noa i ngā tau, puta noa i ngā ahurea, i ngā iwi hoki

#### HUARAHİ AKO: KO TE PAKIREHUA PĀPORI. (PŪKENGĀ)

**Mōhio:** ka rerekē te whanonga o te tangata i runga anō i te tūāhua o te kaupapa

**Mārama:** ki ngā tūāhua nunui i pā ki ngā tāngata katoa, ā, he rerekē hoki te pānga ki tēnā hapori, ki tēnā hapori

**Mātau:** kōrero e pā ana ki ngā tūāhua-ā-motu me te pānga o ērā ki ō rātou hapori

#### HE WHAKAARO/HE PĀTAI HEI MATAPAKI

##### He aha te mahi a te wahine i ngā rā o mua/o nāianei?

- ki te kāinga, ki te hapori, ki te hapū, i te tāone/ i tuawhenua rānei
- he aha ētahi atu mahi i ētahi atu wāhi/hapori; he aha ngā ritenga, ngā rerekētanga?
- he aha i pērā ai? (ko ngā pakanga o te ao, ko te whakatāonetanga....)
- he ngohe;  
Ka rangahaua, ka kohi kōrero mai i roto i te whānau/ pānuitanga-he pūrākau o ngā tīpuna/o ngā wahine o mua, o nāianei. Kātahi ka hopu i o rātou reo, ka tuhituhi i aua kōrero. Ka whakaraupapa i aua kōrero.

#### HE AROMATAWAI/HE TĀTARINGA

He whakaari poto, he toi ataata-hei whakaatu i ngā pūrākau/kohinga kōrero.

Ka whakataurite i te mahi ā te wahine i te wā o nā noa nei ki te wā o mua noa atu (ā-waha/ā-tuhi rānei)

# Te Takanga o Te Wā

## He Tauira Whakaakoranga

**WHAKAPAPA:** Ko te mahi ā te wahine i ngā rā o mua (i te hapori)  
ko te panonitanga o aua mahi me ngā take i rerekē ai

TAUMATA 3

### WHĀINGA MATUA:

Ka whakawhanake mōhiotanga, māramatanga hoki te ākonga ki:

- Te tino whaitake o te ako i ngā kōrero tuku iho e mārama ai ia ki te ao e noho nei ia.

### WHĀINGA PAETAE:

Ka tūhura i ngā tūāhua i wheakotia e tētahi hapori i te wā o nā noa nei me te wā o mua noa atu

### HUATAU MATUA (NGĀ TĀNGATA O AOTEAROA)

#### Whakapapa:

Tūhurahia ngā tikanga o mua e pā ana ki te wahine me āna mahi ki te hapori me ngā panonitanga puta noa i ngā tau, puta noa i ngā ahurea, i ngā iwi hoki

#### HUARAHİ AKO: KO TE PAKIREHUA PĀPORI. (PŪKENGĀ)

**Mōhio:** ka rerekē te whanonga o te tangata i runga anō i te tūāhua o te kaupapa

**Mārama:** ki ngā tūāhua nunui i pā ki ngā tāngata katoa, ā, he rerekē hoki te pānga ki tēnā hapori, ki tēnā hapori

**Mātau:** kōrero e pā ana ki ngā tūāhua-ā-motu me te pānga o ērā ki ō rātou hapori

#### HE WHAKAARO/HE PĀTAI HEI MATAPAKI

**He aha te mahi a te wahine i ngā rā o mua/o nāianei?**  
• ki te kāinga, ki te hapori, ki te hapū, i te tāone/  
i tuawhenua rānei

What was the role/mahi of women in the community in the past-urban/rural/community/iwi/hapū/kāinga

• **he aha ētahi atu mahi i ētahi atu wāhi/hapori;**  
**he aha ngā ritenga, ngā rerekētanga?**

What were other types of mahi/roles in other areas of the community/wāhi/rohe/similarities/differences

• **he aha i pērā ai? (ko ngā pakanga o te ao,**  
**ko te whakatāonetanga....)**

Why/what were some of the reasons for these roles/ these changes-urbanisation/war....

• **he ngohe; activities.Ka rangahaua, ka kohi kōrero**  
**mai i roto i te whānau/pānuitanga-he pūrākau o**  
**ngā tīpuna/o ngā wahine o mua, o nāianei. Kātahi**  
**ka hopu i o rātou reo, ka tuhituhi i aua kōrero. Ka**  
**whakaraupapa i aua kōrero.**

Research whānau pūrākau, record whanau narratives, discuss, sequence.

#### HE AROMATAWAI/HE TĀTARINGA

He whakaari poto, he toi ataata-hei whakaatu i ngā pūrākau/kohinga kōrero.

Short performances/presentations to retell pūrākau.

**Ka whakataurite i te mahi ā te wahine i te wā o nā noa nei ki te wā o mua noa atu (ā-waha/ā-tuhi rānei)**

Compare the roles of women over time-orally/written.

# Te Takanga o Te Wā

## He Tauira Whakaakoranga

**MANA MOTUHAKE:** Ko te pānga o te tāmitanga ki te mana motuhake o te tangata

TAUMATA 5

### WHĀINGA MATUA:

Ka whakawhanake mōhiotanga, māramatanga hoki te ākonga ki:

- ētahi huatau matua o te ako i te hītori ka taka iho i raro i ngā kaupapa matua, arā te Tūrangawaewae, Whakapapa, Mana Motuhake, Kaitiakitanga me te Whanaungatanga

### HUATAU MATUA (NGĀ TĀNGATA O AOTEAROA)

#### Mana Motuhake

Me whakaaro ake ki te pānga o te tāmitanga ki te mana motuhake o te tangata, o te iwi hoki. Rangahautia tētahi tangata o te iwi i tohea tēnei mea; ko te tango i te mana o te Māori i taua wā, ā, ka whakawhitit korero e pā ana ki ngā urupare me ngā mahi i mahia e rātou i taua wā

### HUARAHİ AKO: KO TE PAKIREHUA PĀPORI. (PŪKENGA)

**Mōhio:** ki ngā mahi, ngā whanonga me ngā papātanga o te tāmitanga ki Aotearoa

**Mārama:** ki te korenga o te mana ūrite me te pānga o tēnei ki te whanonga me ngā putanga iho

**Mātau:** ki te whakataurite i ngā whanonga tāmitanga i Aotearoa ki ū ētahi whenua kē atu i tāmitia

### HE WHAKAARO/HE PĀTAI HEI MATAPAKI

He aha te tāmitanga/ātetetanga?

He aha te mana motuhake? (o te tangata, o te iwi)

He aha te pānga o te tāmitanga ki te mana motuhake?

He aha ētahi ritenga/rerekētanga i ētahi atu wāhi/hapori/ iwi taketake kē? Ka whakataurite i ēnei ki ū rātou ake

Ka rangahaua, ka kohi kōrero mai i roto i te whānau/ hapū/iwi o ngā ātetenga, o ngā tāmitanga, me ngā mahi a ngā tāngata i aua wā. He aha ngā urupare o aua wā?

Rangahaua tētahi tangata rongonui. Kātahi ka hopu i te reo o te ākonga e kōrero ana i ēnei kōrero, ka tuhituhi i aua kōrero. Ka whakaraupapa hoki i aua kōrero.

### HE AROMATAWAI/HE TĀTARINGA

He whakaari poto, he toi ataata-hei whakaatu i ngā pūrākau/kohinga kōrero.

He whakaraupapatanga o ngā kohinga kōrero

Whakaritea he tautohenga-ko ngā tirohanga rerekē

# Te Takanga o Te Wā

## He Tauira Whakaakoranga

**MANA MOTUHAKE:** Ko te pānga o te tāmitanga  
ki te mana motuhake o te tangata

TAUMATA 5

### WHĀINGA MATUA:

Ka whakawhanake mōhiotanga, māramatanga hoki te ākonga ki:

- ētahi huatau matua o te ako i te hītori ka taka iho i raro i ngā kaupapa matua, arā te Tūrangawaewae, Whakapapa, Mana Motuhake, Kaitiakitanga me te Whanaungatanga

### WHĀINGA PAETAE:

- Ka tūhura i ngā urupare a te iwi ki te pānga o te tāmitanga

### HUATAU MATUA (NGĀ TĀNGATA O AOTEAROA)

#### Mana Motuhake

Me whakaaro ake ki te pānga o te tāmitanga ki te mana motuhake o te tangata, o te iwi hoki. Rangahautia tētahi tangata o te iwi i tohea tēnei mea; ko te tango i te mana o te Māori i taua wā, ā, ka whakawhitit korero e pā ana ki ngā urupare me ngā mahi i mahia e rātou i taua wā

### HUARAHİ AKO: KO TE PAKIREHUA PĀPORI. (PŪKENGA)

**Mōhio:** ki ngā mahi, ngā whanonga me ngā papātanga o te tāmitanga ki Aotearoa

**Mārama:** ki te korenga o te mana ūrite me te pānga o tēnei ki te whanonga me ngā putanga iho

**Mātau:** ki te whakataurite i ngā whanonga tāmitanga i Aotearoa ki ū ētahi whenua kē atu i tāmitia

### HE WHAKAARO/HE PĀTAI HEI MATAPAKI/ HEI RANGAHAU

**He aha te tāmitanga/ātetenga?** What is colonisation/resistance/activism-discuss these key concepts

**He aha te mana motuhake? (o te tangata, o te iwi)**

**He aha te pānga o te tāmitanga ki te mana motuhake?**

**He aha ētahi ritenga/rerekētanga i ētahi atu wāhi/haporī/iwi taketake kē? Ka whakataurite i ēnei ki ū rātou ake** Compare similarities/differences

**Ka rangahaua, ka kohi kōrero mai i roto i te whānau/hapū/iwi o ngā ātetenga, o ngā tāmitanga, me ngā mahi a ngā tāngata i aua wā. He aha ngā urupare o aua wā?**  
What were some of the questions of the time?

**Rangahaua tētahi tangata rongonui.** Research a well known person involved in these kaupapa.

**Kātahi ka hopu i te reo o te ākonga e kōrero ana i ēnei kōrero, ka tuhituhi i aua kōrero. Ka whakaraupapa hoki i aua kōrero.**

### HE AROMATAWAI/HE TĀTARINGA

**He whakaari poto, he toi ataata-hei whakaatu i ngā pūrākau/kohinga kōrero.**

**He whakaraupapatanga o ngā kohinga kōrero**

**Whakaritea he tautohenga-ko ngā tirohanga rerekē**

Organise a debate/differing perspectives.